



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-Accredited at A++ Grade by NAAC)

DEPARTMENT OF PG STUDIES & RESEARCH IN SOCIAL WORK

STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **ALUMNI FEEDBACK**
- **EMPLOYERS FEEDBACK**
- **FEEDBACK ANALYSIS**
- **ACTION TAKEN REPORT**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A⁺⁺ Grade by NAAC)
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PG DEPARTMENT OF SOCIAL WORK

STUDENT FEEDBACK

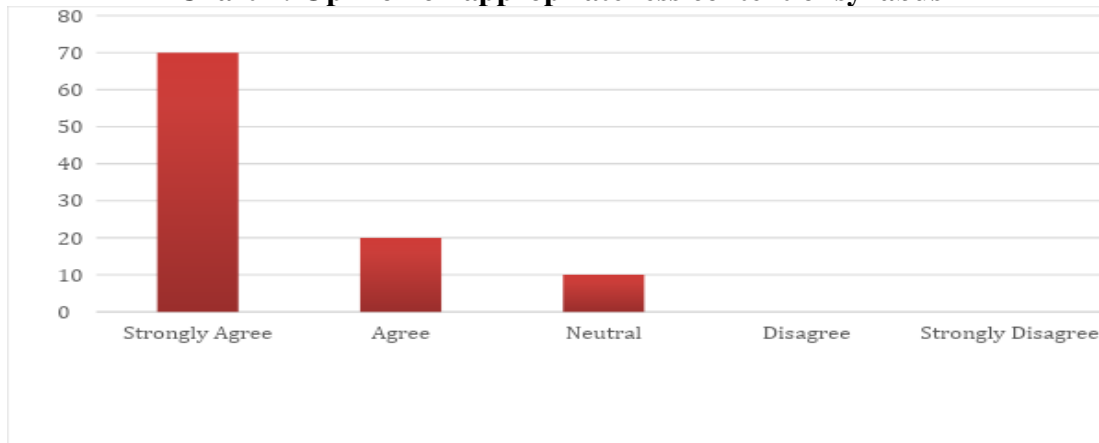
ACADEMIC YEAR 2023-24

Number of students taken: 10

Table 1: Opinion on appropriateness content of syllabus:

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	2	20
Neutral	1	10
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 1: Opinion on appropriateness content of syllabus



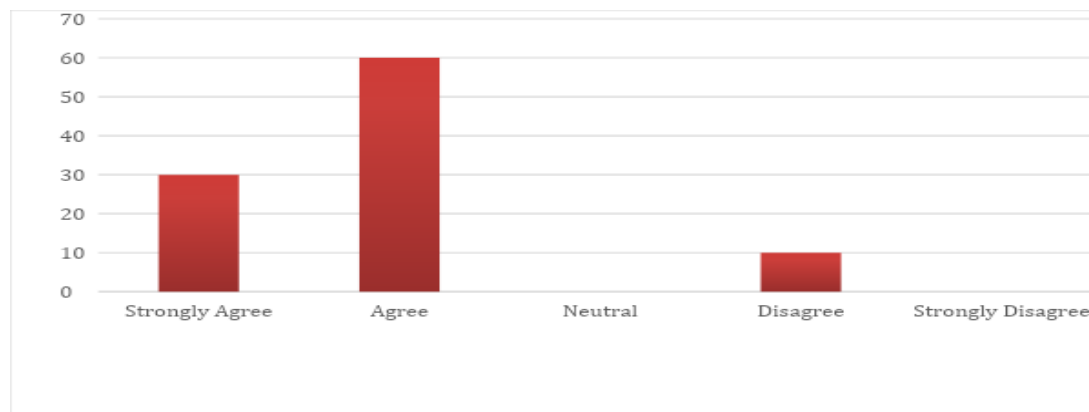
Interpretation:

It is clear from the above table and chart that 70% of the respondents have rated on appropriateness content of syllabus as strongly agree, 20% as agree and rest 10% as neutral.

Table 2: Opinion on syllabus covering contemporary topics:

Opinion	Number of respondents	%
Strongly Agree	3	30
Agree	6	60
Neutral	-	-
Disagree	1	10
Strongly Disagree	-	-
Total	10	100

Chart 2: Opinion on syllabus covering contemporary topics:

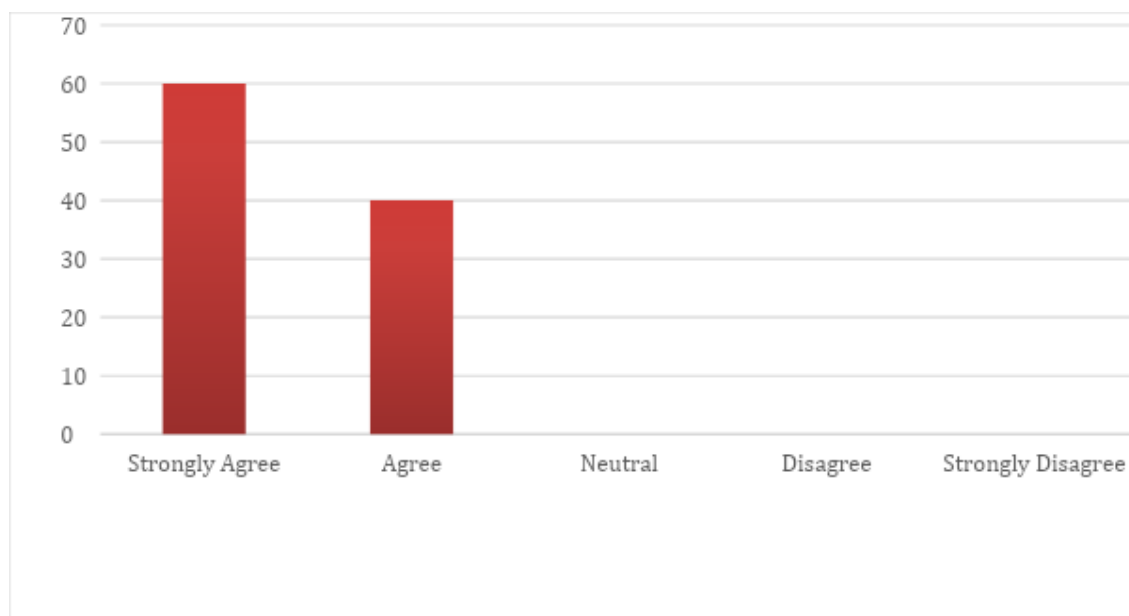


Interpretation:

It is clear from the above table and chart that 30% of the respondents have rated for Opinion on syllabus covering contemporary topics as strongly agree, 60% as agree and rest 10% as disagree.

Table 3: Opinion on number of hours stipulated to cover the topics by teachers

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100



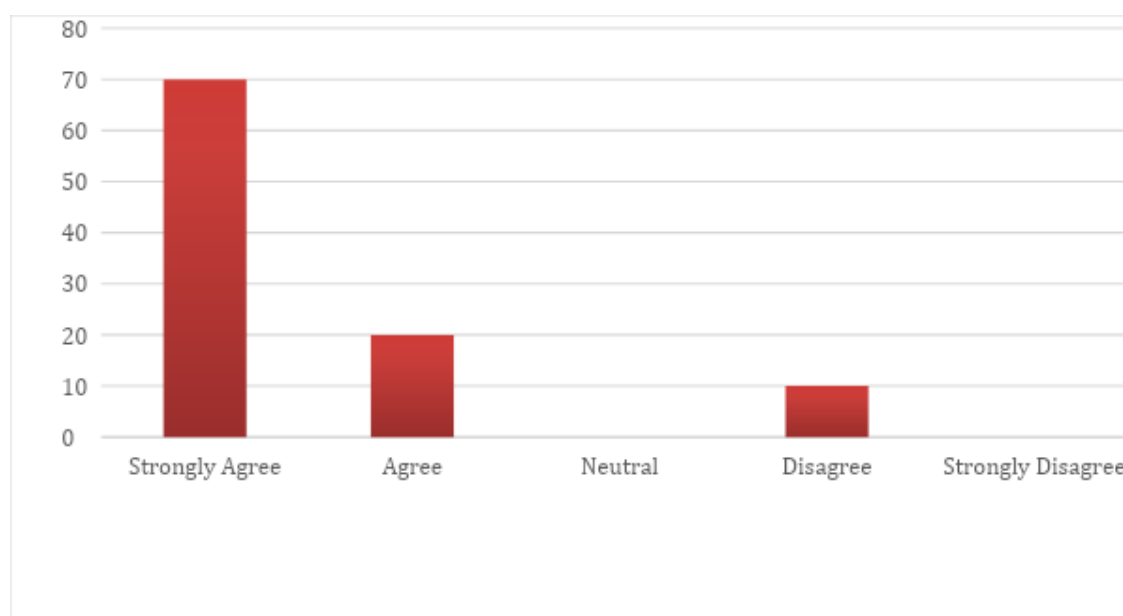
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated for Opinion on number of hours stipulated to cover the topics by teachers as strongly agree, and 40% as agree.

Table 4: Opinion on availability of literature for reference:

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	2	20
Neutral	-	-
Disagree	1	10
Strongly Disagree	-	-
Total	10	100

Chart 4: Opinion on availability of literature for reference:



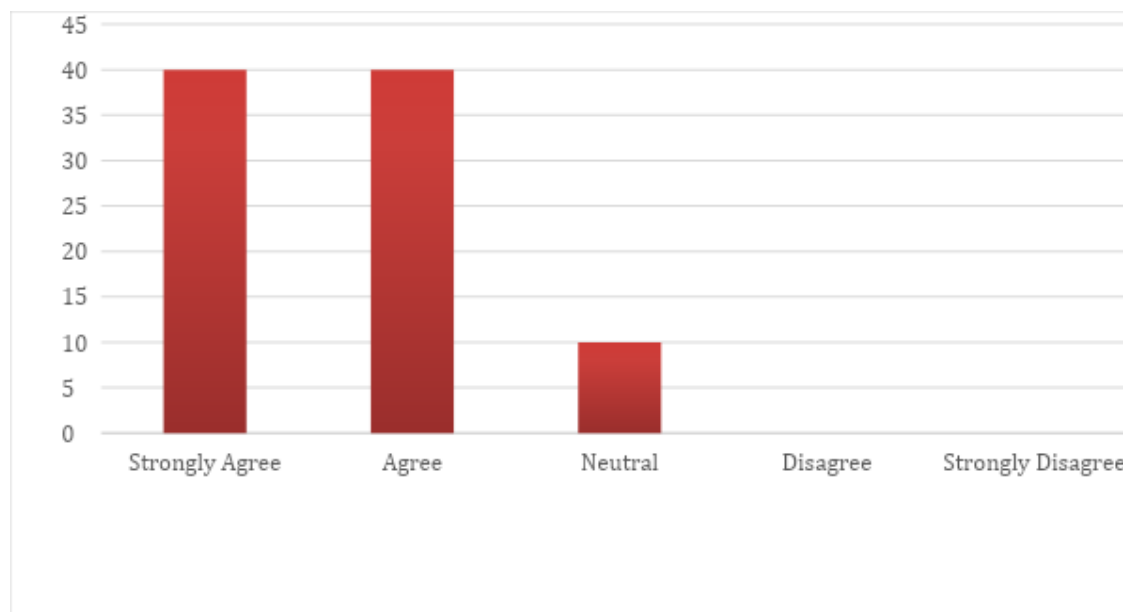
Interpretation:

It is clear from the above table and chart that 70% of the respondents have rated the Opinion on availability of literature for reference as strongly agree, 20% as agree and 10% as disagree.

Table 5: Opinion on evaluation methods mentioned in the syllabus:

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	4	40
Neutral	1	10
Disagree	-	-
Strongly Disagree	-	-
Total	09	90

Chart 5: Opinion on evaluation methods mentioned in the syllabus:



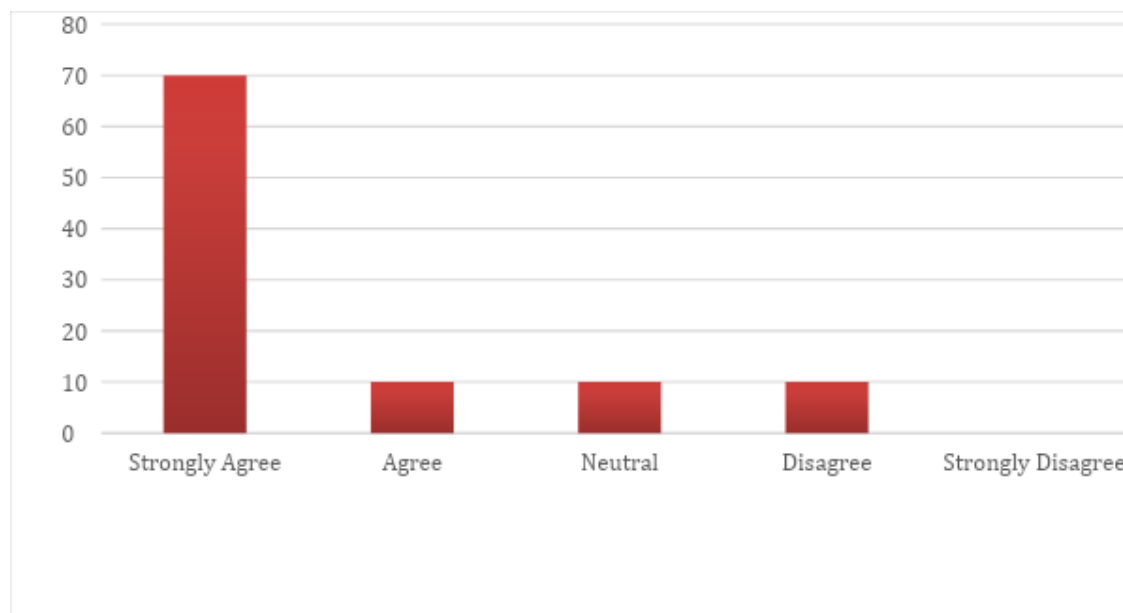
Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated the Opinion on evaluation methods mentioned in the syllabus as strongly agree, 40% as agree and 10% as neutral.

Table 6: Opinion on syllabus content's relevance and practical orientation to real life situations

Opinion	Number of respondents	%
Strongly Agree	7	70
Agree	1	10
Neutral	1	10
Disagree	1	10
Strongly Disagree	-	-
Total	10	100

Chart 6: Opinion on syllabus content's relevance and practical orientation to real life situations



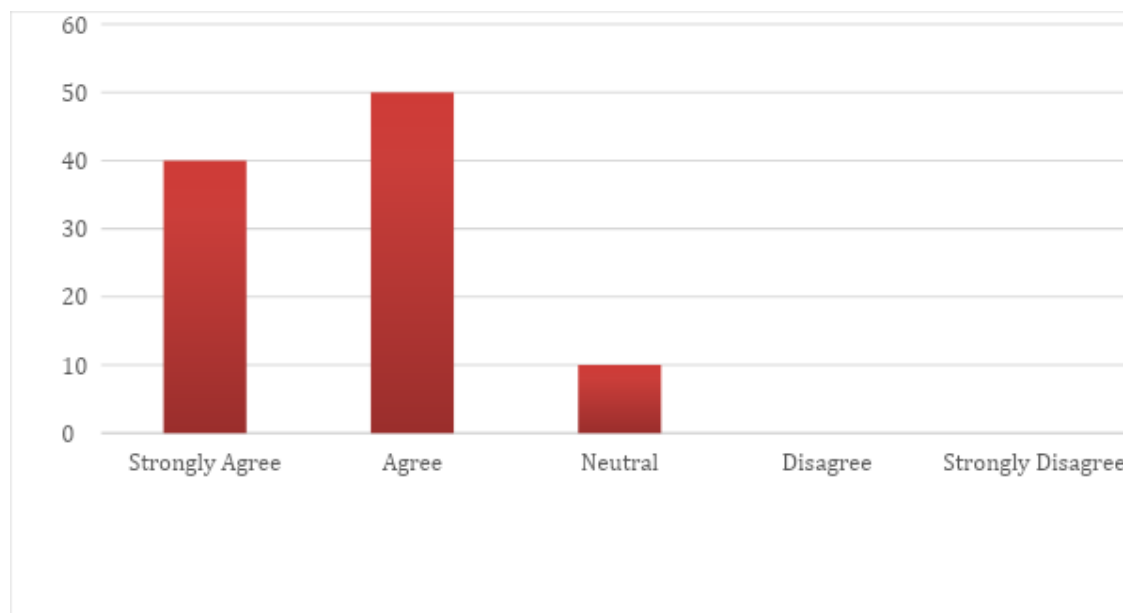
Interpretation:

It is clear from the above table and chart that 70% of the respondents have rated the opinion on syllabus content's relevance and practical orientation to real life situations as strongly agree, 10% as agree, 10% as neutral and rest 10% as disagree.

Table 7: Opinion on syllabus appropriateness in sensitizing students towards national development

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	5	50
Neutral	1	10
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 7: Opinion on syllabus appropriateness in sensitizing students towards national development



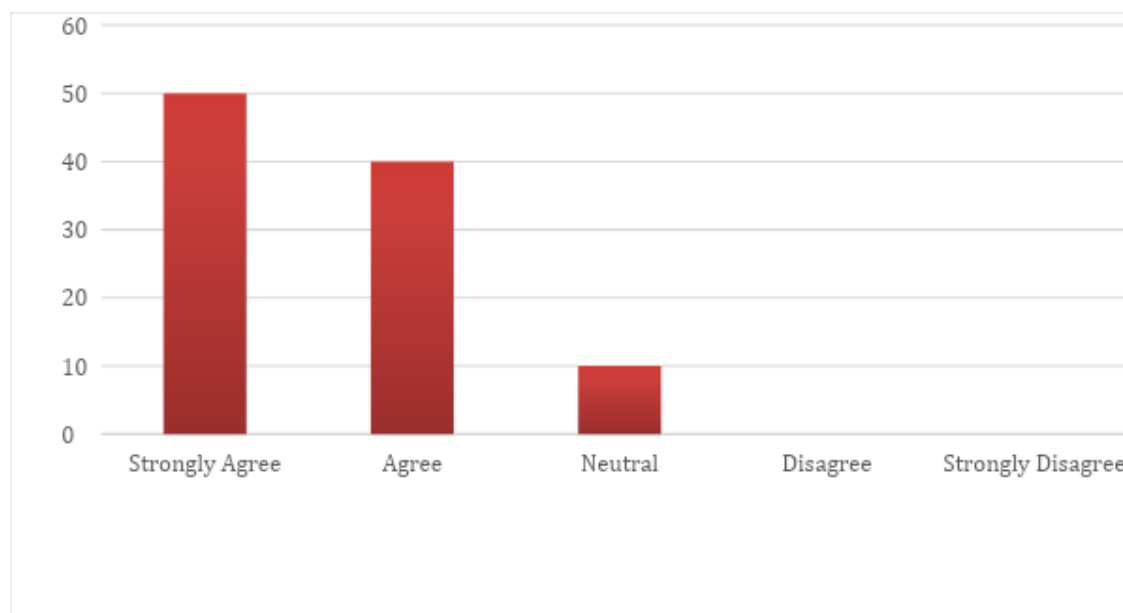
Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated the opinion on syllabus appropriateness in sensitizing students towards national development as strongly agree, 50% as agree and rest 10% as neutral.

Table 8: Opinion on syllabus relevance to promote employability:

Opinion	Number of respondents	%
Strongly Agree	5	50
Agree	4	40
Neutral	1	10
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 8: Opinion on syllabus relevance to promote employability



Interpretation:

It is clear from the above table and chart that 50% of the respondents have rated the opinion on syllabus relevance to promote employability as strongly agree, 40% as agree and 10% as neutral.

Major Findings:

It is found from the Student feedback that 50% of the respondents have rated the opinion on syllabus relevance to promote employability as strongly agree, 40% as agree and 10% as neutral.

It is found from the Student feedback that 40% of the respondents have rated the opinion on syllabus appropriateness in sensitizing students towards national development as strongly agree, 50% as agree and rest 10% as neutral.

It is found from the Student feedback that 70% of the respondents have rated the opinion on syllabus content's relevance and practical orientation to real life situations as strongly agree, 10% as agree, 10% as neutral and rest 10% as disagree.

It is found from the Student feedback that 40% of the respondents have rated the Opinion on evaluation methods mentioned in the syllabus as strongly agree, 40% as agree and 10% as neutral.

It is found from the Student feedback that 70% of the respondents have rated the Opinion on availability of literature for reference as strongly agree, 20% as agree and 10% as disagree.

It is found from the Student feedback that 60% of the respondents have rated for Opinion on number of hours stipulated to cover the topics by teachers as strongly agree, and 40% as agree.

It is found from the Student feedback that 30% of the respondents have rated for Opinion on syllabus covering contemporary topics as strongly agree, 60% as agree and rest 10% as disagree.

It is found from the Student feedback that 70% of the respondents have rated on appropriateness content of syllabus as strongly agree, 20% as agree and rest 10% as neutral

Major Suggestions:

1. Students has given opinion that Online Exams should be conducted during first Internal and second Internal should be offline and Descriptive so that 2nd Internal written exam will be helpful to prepare for the final Exams.
2. Students has given positive feedback about Dept that all faculties and Dept is supporting in overall development of Students.
3. Students suggested to add soft skill component more Ex: Excel
4. Students requested to organise training programmes and Workshops on Employability oriented training.
5. Students requested to add Subject knowledge Payroll Management, Demotion, Salary Breakups in the syllabus.
6. Subject knowledge on Attendance management, Leave Management, Form H , Software's used for attendance needs to be added in the syllabus.
7. We need more discussion based classes for specializations.

Sharan.R. Shetty
233637

SDM COLLEGE (AUTONOMOUS UJIRE)
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the ~~Faculty~~ Student = Sharan.R. Shetty.

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to Complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning-values, skills, knowledge, attitude, analytical-abilities, applicability, relevance and practical orientation to real-life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

* Syllabus should cover practice Soft skill training on HR skills like, Payroll management,

* Hands on knowledge secured on HR Software.

Name and signature of the Student

Thejaswini
2336 HH

SDM COLLEGE (AUTONOMOUS UJIRE) STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Faculty student

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to Complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning-values, skills, knowledge, attitude, analytical-abilities, applicability, relevance and practical orientation to real-life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: syllabus should cover practical experiences, of client after treatment.
[Practical trainings]

* Attendance - CL, EL, SL, FORM H
Software used for attendance.
we want to know about these topics

Thejaswini
Name and signature of the Student

* We need more discussion based classes for specializations

* We want to know about Salary Breakups.

Sharanya.
233638

SDM COLLEGE (AUTONOMOUS UJIRE)
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

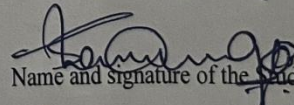
Name of the ~~Faculty~~ Student: Sharanya. (233638.)

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to Complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning-values, skills, knowledge, attitude, analytical-abilities, applicability, relevance and practical orientation to real-life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions: Students requested to Organise training Programmes and workshops on Employability oriented training


Name and signature of the student

* Concept of Demotion. should be needed.

Veekshitha
233646

SDM COLLEGE (AUTONOMOUS UJIRE)
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Faculty student: Veekshitha, 233646

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to Complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning-values, skills, knowledge, attitude, analytical-abilities, applicability, relevance and practical orientation to real-life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions: Add skill component more. Example: Excel
• Need more technical based skill in syllabus.

Veekshitha
Name and signature of the Student

Chaithra

833609

SDM COLLEGE (AUTONOMOUS UJIRE)
STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the ^{Student}~~Faculty~~ - chaithra (833609)

Please tick on the scale with the appropriate response


Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to Complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning-values, skills, knowledge, attitude, analytical-abilities, applicability, relevance and practical orientation to real-life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

* Suggested to add Skill component more

Eg: Excel


Name and signature of the Student

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PG DEPARTMENT OF SOCIAL WORK

FACULTY FEEDBACK

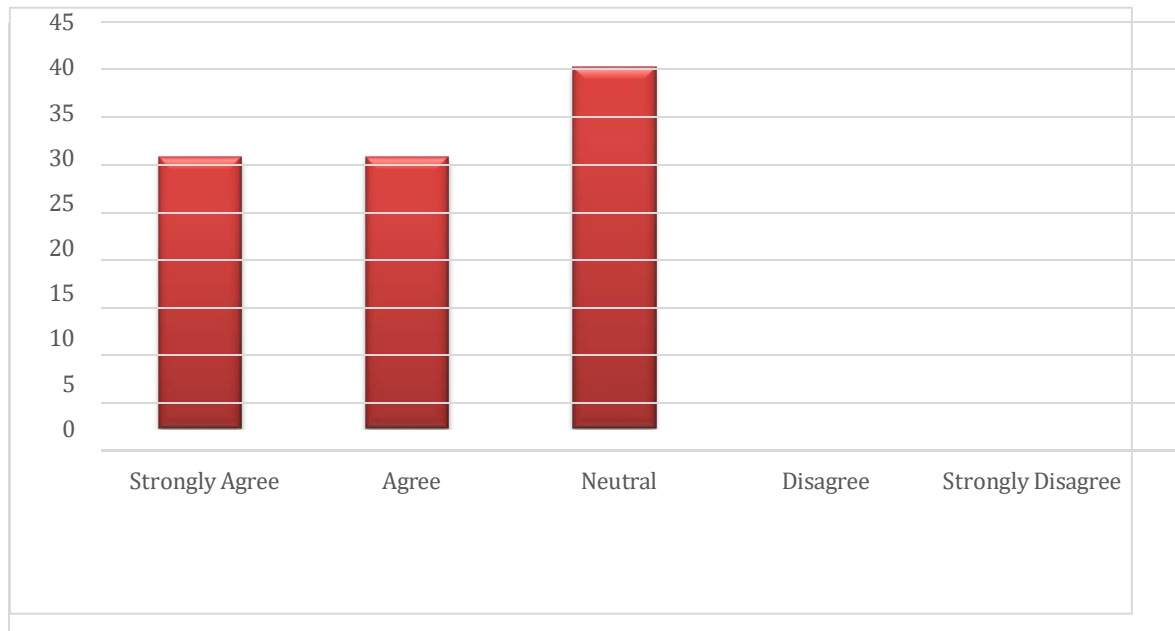
ACADEMIC YEAR 2023-24

Number of Respondents taken: 10

Table 1: Opinion on syllabus relevance to the course:

Opinion	Number of respondents	%
Strongly Agree	3	30
Agree	3	30
Neutral	4	40
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 1: Opinion on syllabus relevance to the course:



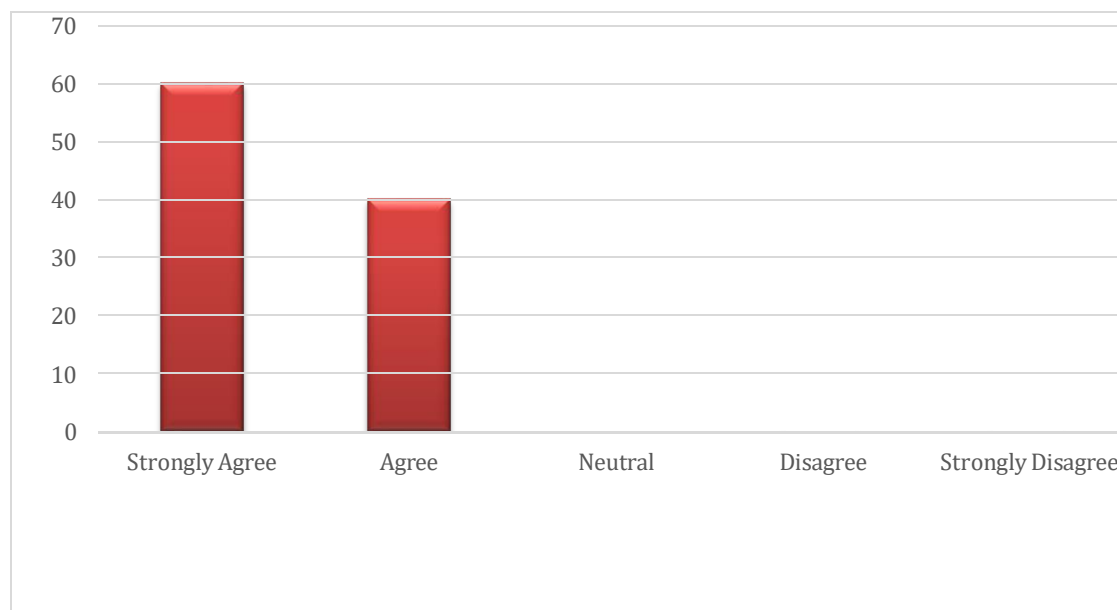
Interpretation:

It is clear from the above table and chart that 30% of the respondents have rated on syllabus relevance to the course as strongly agree, 30% as agree and 40% as neutral.

Table 2: Opinion on syllabus has good balance between theory and practical aspects:

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 2: Opinion on syllabus has good balance between theory and practical aspects:



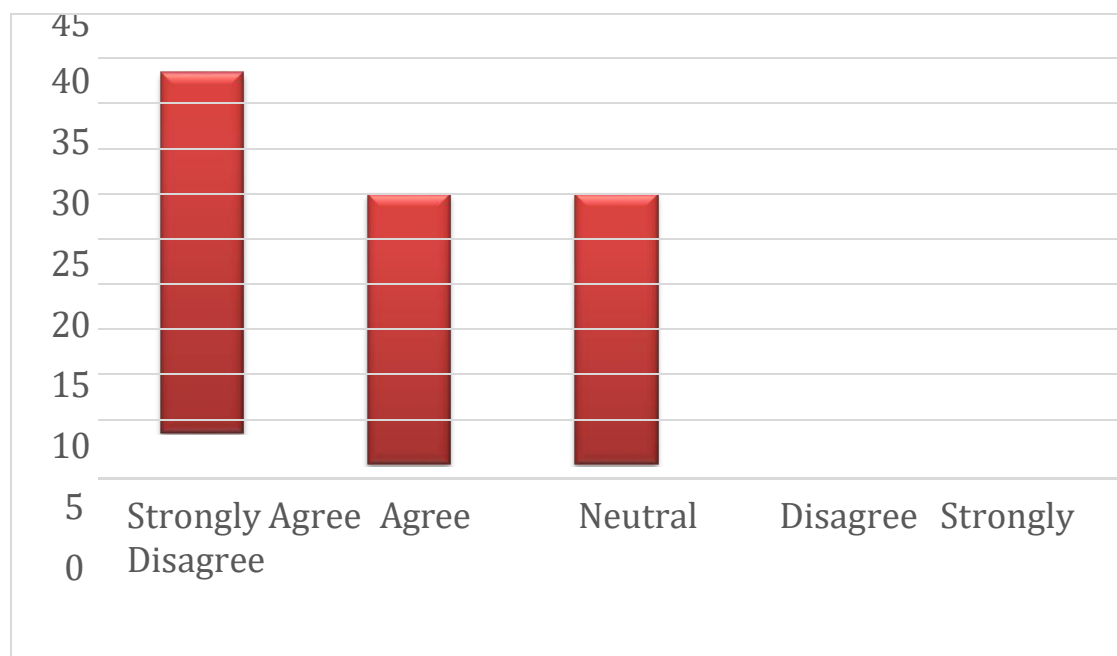
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated for Opinion on syllabus has good balance between theory and practical aspects as strongly agree, and 40% as agree.

Table 3: Opinion on syllabus provides comprehensive knowledge:

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	3	30
Neutral	3	30
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 3: Opinion on syllabus provides comprehensive knowledge:



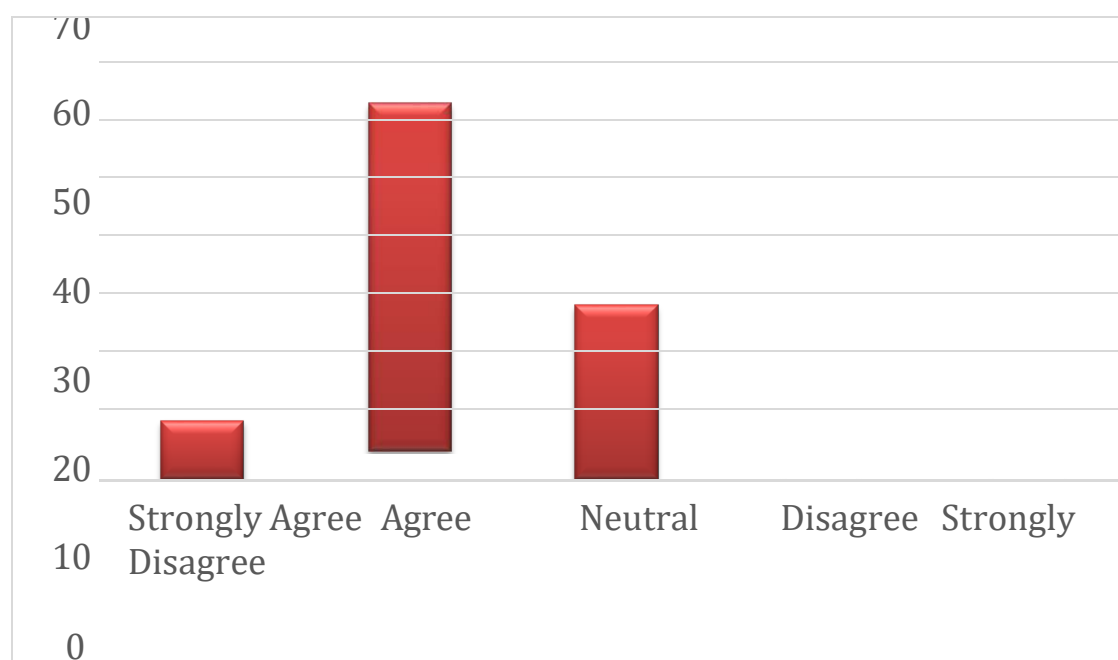
Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated for Opinion on syllabus provides comprehensive knowledge as strongly agree, 30% as agree and rest 30% as neutral.

Table 4: Opinion on availability of literature for reference:

Opinion	Number of respondents	%
Strongly Agree	1	10
Agree	6	60
Neutral	3	30
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 4: Opinion on availability of literature for reference:



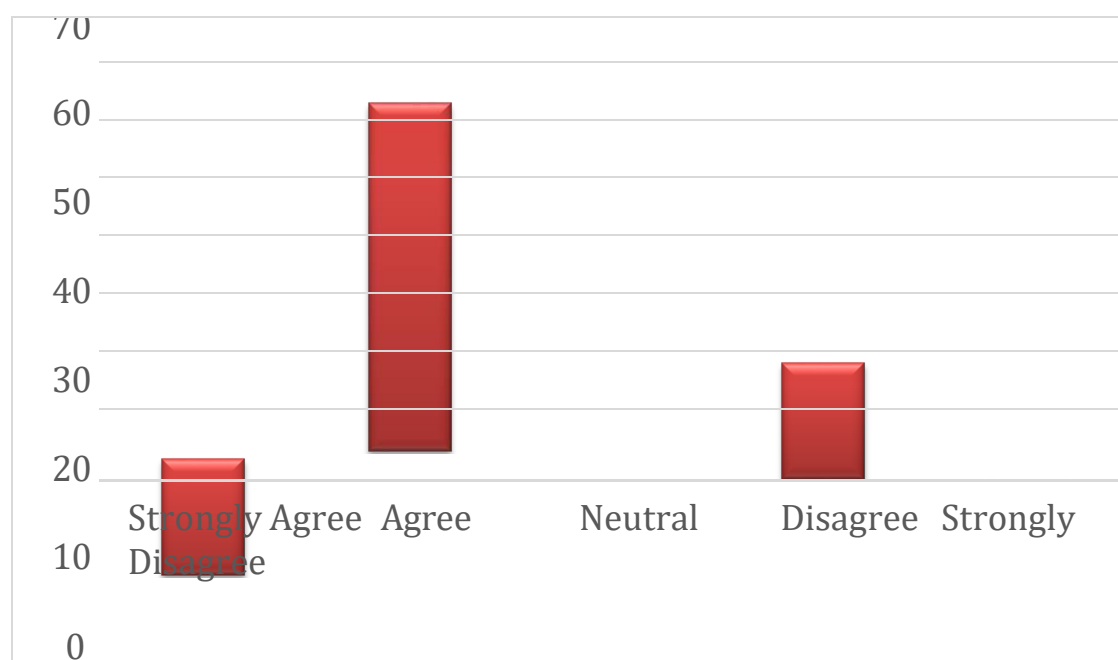
Interpretation:

It is clear from the above table and chart that 10% of the respondents have rated the Opinion on availability of literature for reference as strongly agree, 60% as agree and rest 30% as neutral.

Table 5: Opinion on syllabus covering contemporary topics :

Opinion	Number of respondents	%
Strongly Agree	2	20
Agree	6	60
Neutral	-	-
Disagree	2	20
Strongly Disagree	-	-
Total	10	100

Chart 5: Opinion on syllabus covering contemporary topics:



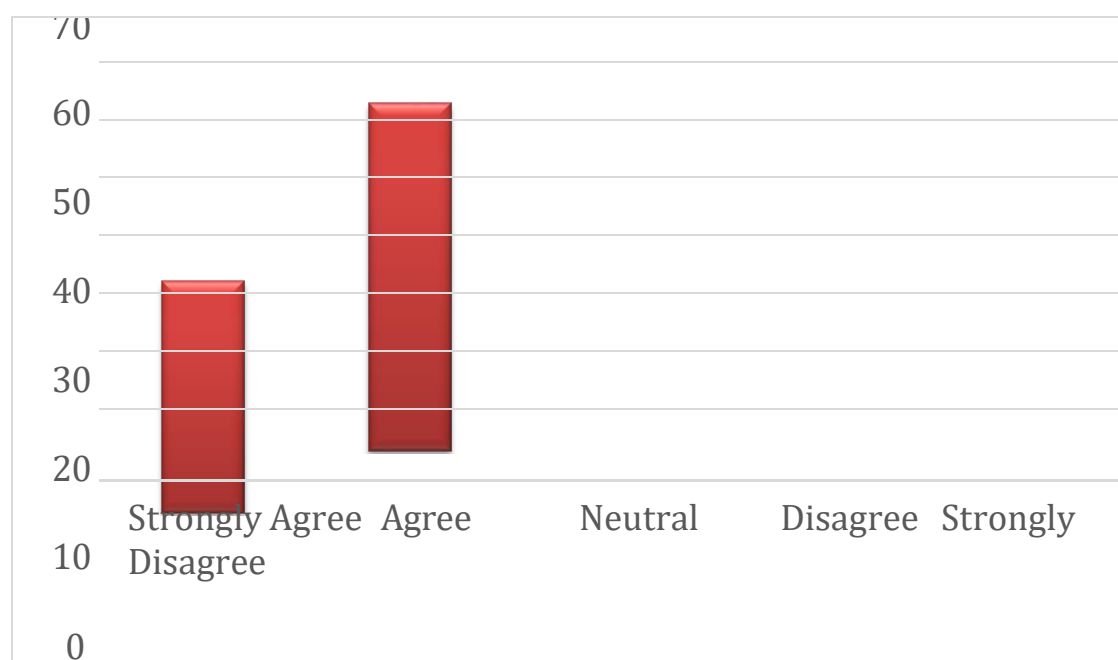
Interpretation:

It is clear from the above table and chart that 20% of the respondents have rated the Opinion on evaluation methods mentioned in the syllabus as strongly agree, 60% as agree and rest 20% as disagree.

Table 6: Opinion on specified hours is sufficient to complete the syllabus:

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	6	60
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 6: Opinion on specified hours is sufficient to complete the syllabus:



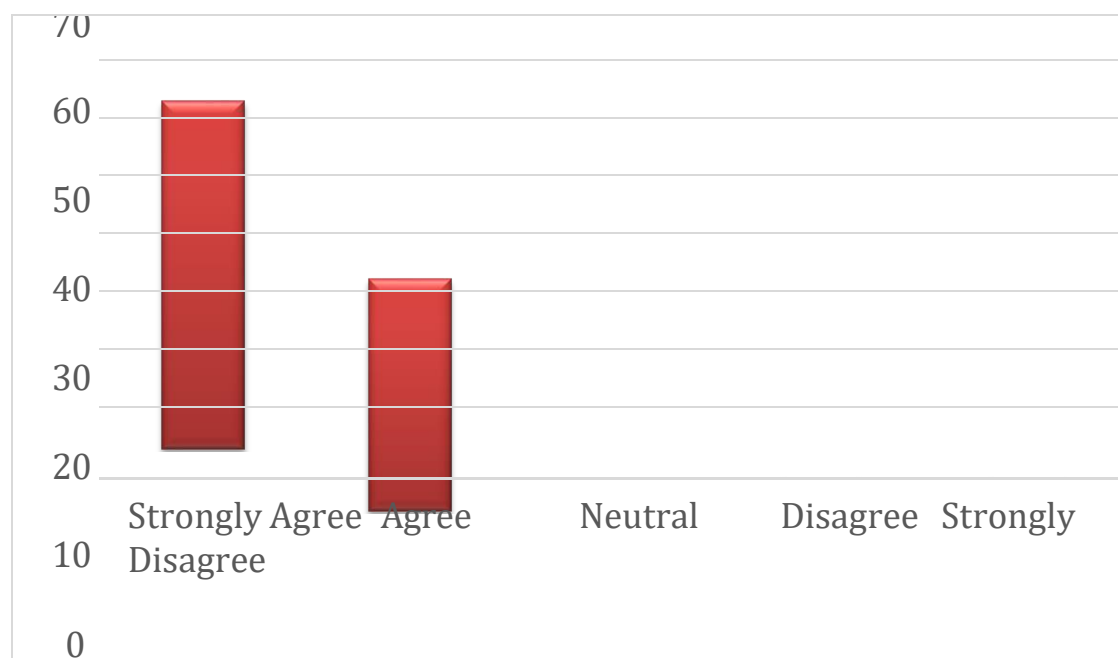
Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated the opinion on specified hours to complete the syllabus as strongly agree, and 60% as agree.

Table 7: Opinion on sufficient reference materials are available in the library:

Opinion	Number of respondents	%
Strongly Agree	3	30
Agree	4	40
Neutral	3	30
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 7: Opinion on sufficient reference materials are available in the library:



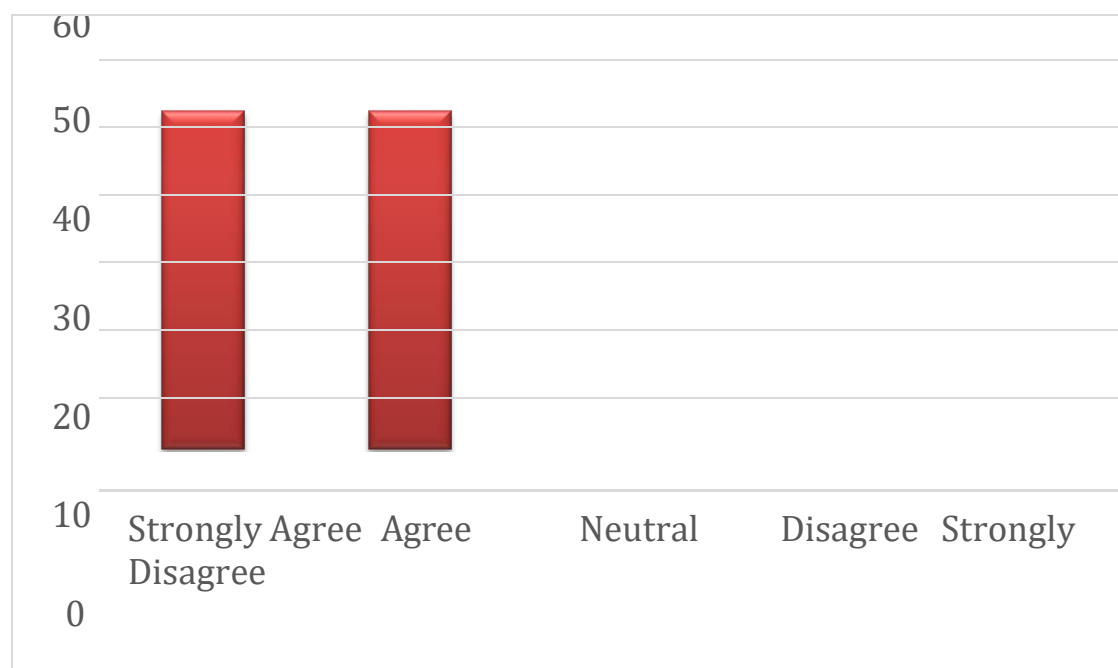
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated the opinion on sufficient reference materials are available in the library as strongly agree and 40% as agree.

Table 8: Opinion on evaluation methods mentioned in the syllabus:

Opinion	Number of respondents	%
Strongly Agree	5	50
Agree	5	50
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 8: Opinion on evaluation methods mentioned in the syllabus:



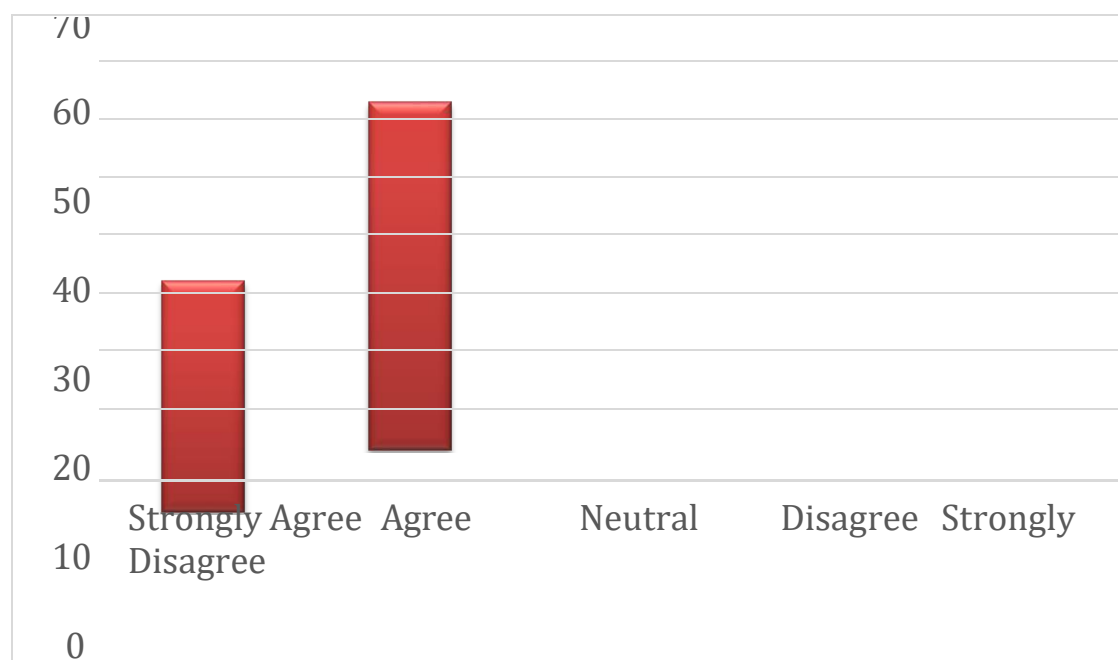
Interpretation:

It is clear from the above table and chart that 50% of the respondents have rated the opinion on evaluation methods mentioned in the syllabus as strongly agree, 50% as agree.

Table 9: Opinion on syllabus contents relevance and practical orientation to real life situations:

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	6	60
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 9: Opinion on syllabus contents relevance and practical orientation to real life situations:



Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated the opinion on syllabus contents relevance and practical orientation to real life situations as strongly agree, 60% as agree.

Major Findings:

It is found from the Faculty feedback that 40% of the respondents have rated the opinion on syllabus contents relevance and practical orientation to real life situations as strongly agree, 60% as agree.

It is found from the Faculty feedback that 50% of the respondents have rated the opinion on evaluation methods mentioned in the syllabus as strongly agree, 50% as agree.

It is found from the Faculty feedback that 60% of the respondents have rated the opinion on sufficient reference materials are available in the library as strongly agree and 40% as agree.

It is found from the Faculty feedback that 40% of the respondents have rated the opinion on specified hours to complete the syllabus as strongly agree, and 60% as agree.

It is found from the Faculty feedback that 20% of the respondents have rated the Opinion on evaluation methods mentioned in the syllabus as strongly agree, 60% as agree and rest 20% as disagree.

It is found from the Faculty feedback that 10% of the respondents have rated the Opinion on availability of literature for reference as strongly agree, 60% as agree and rest 30% as neutral.

It is found from the Faculty feedback that 40% of the respondents have rated for Opinion on syllabus provides comprehensive knowledge as strongly agree, 30% as agree and rest 30% as neutral.

It is found from the Faculty feedback that 60% of the respondents have rated for Opinion on syllabus has good balance between theory and practical aspects as strongly agree, and 40% as agree.

It is found from the Faculty feedback that 30% of the respondents have rated on syllabus relevance to the course as strongly agree, 30% as agree and 40% as neutral

Suggestions:

- There is in need of Practical manual for field work Practice
- Syllabus should cover skills applicable for 21st century
- Syllabus are effective but can be think about adding skills oriented topics which will be helpful for the students to complete with global standards.
- Kindly remove the obsolete concepts and do update with relevant ones.

SDM COLLEGE (AUTONOMOUS UJIRE)
FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Content of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:


 Name and Signature of the Faculty
Dr. SEBASTIN K.V., MSW.MPhil.PhD.
 Associate Professor
 School of Social Work, Roshni Nilaya
 Mangaluru - 575 002

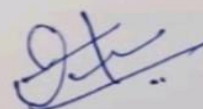
SDM COLLEGE (AUTONOMOUS UJIRE)
FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:



Indurshelkara B.V.

Name and
Signature of the
Faculty

SDM COLLEGE (AUTONOMOUS UJIRE)
FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 — Neutral, 4 — Agree and 5 — Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Content of the syllabus meets the expectation of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

The syllabus is effective but can be think about adding skills oriented topics which will helpful for the students to compete with global standards

Dr. Abdul S. Semitha

Name and Signature of the Faculty

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited at A⁺⁺ Grade by NAAC)
Ph: 08256-236221, 236101(O), Fax: 236220
e-Mail:sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

PG DEPARTMENT OF SOCIAL WORK

ALUMNI FEEDBACK

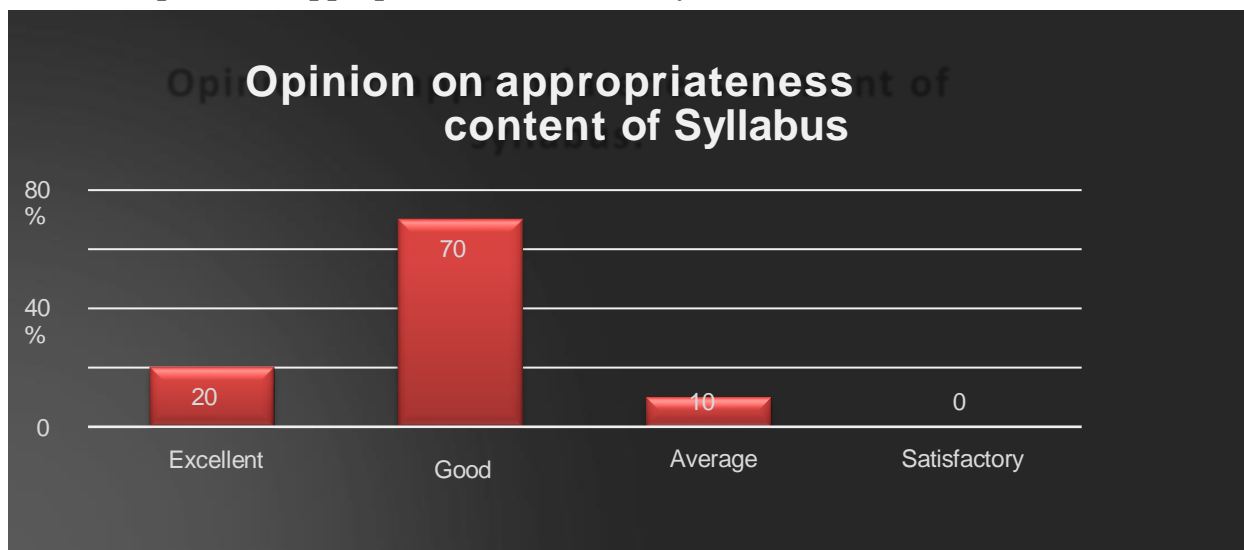
ACADEMIC YEAR 2023-24

Number of respondents taken: 10

Table 1: Opinion on appropriateness content of syllabus:

Opinion	Number of respondents	%
Excellent	2	20
Good	7	70
Average	1	10
Satisfactory	-	-
Total	10	100

Chart 1: Opinion on appropriateness content of syllabus:



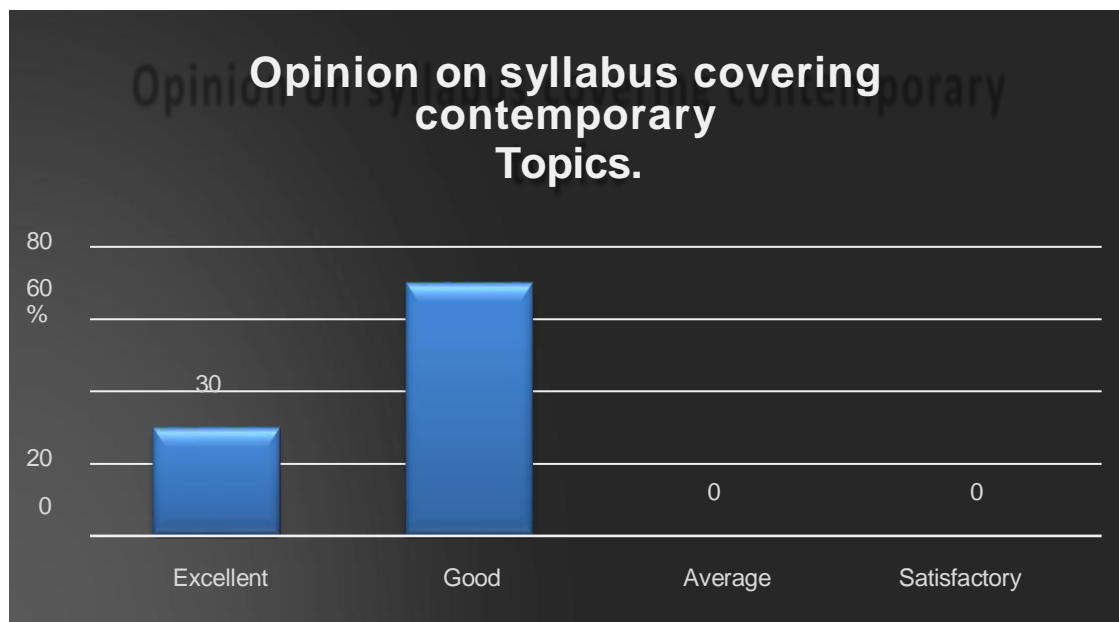
Interpretation:

It is clear from the above table and chart that 20% of the respondents have rated appropriateness content of syllabus as excellent, 70% as good and 10% as average.

Table 2: Opinion on syllabus covering contemporary topics:

Opinion	Number of respondents	%
Excellent	3	30
Good	7	70
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 2: Opinion on syllabus covering contemporary topics:



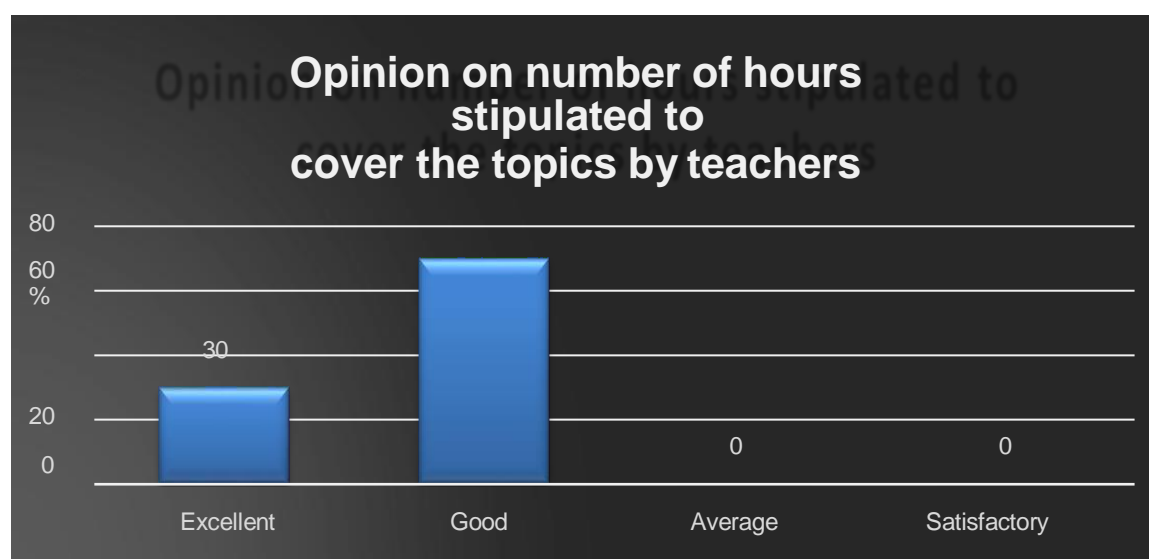
Interpretation:

It is clear from the above table and chart that 30% of the respondents have rated Opinion on syllabus covering contemporary topics as excellent and 70% as good.

Table 3: Opinion on number of hours stipulated to cover the topics by teachers

Opinion	Number of respondents	%
Excellent	3	30
Good	7	70
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 3: Opinion on number of hours stipulated to cover the topics by teachers:



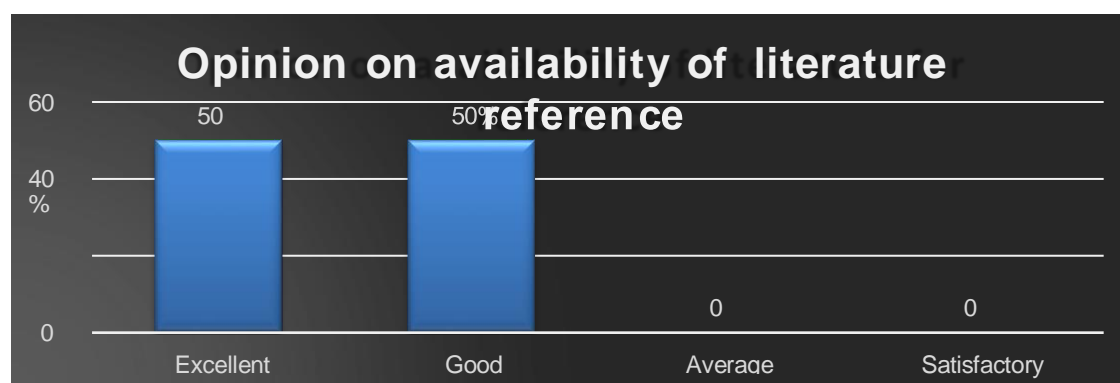
Interpretation:

It is clear from the above table and chart that 30% of the respondents have rated the Opinion on number of hours stipulated to cover the topics by teachers as excellent and 70% as good.

Table 4: Opinion on availability of literature for reference:

Opinion	Number of respondents	%
Excellent	5	50
Good	5	50
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 4: Opinion on availability of literature for reference:



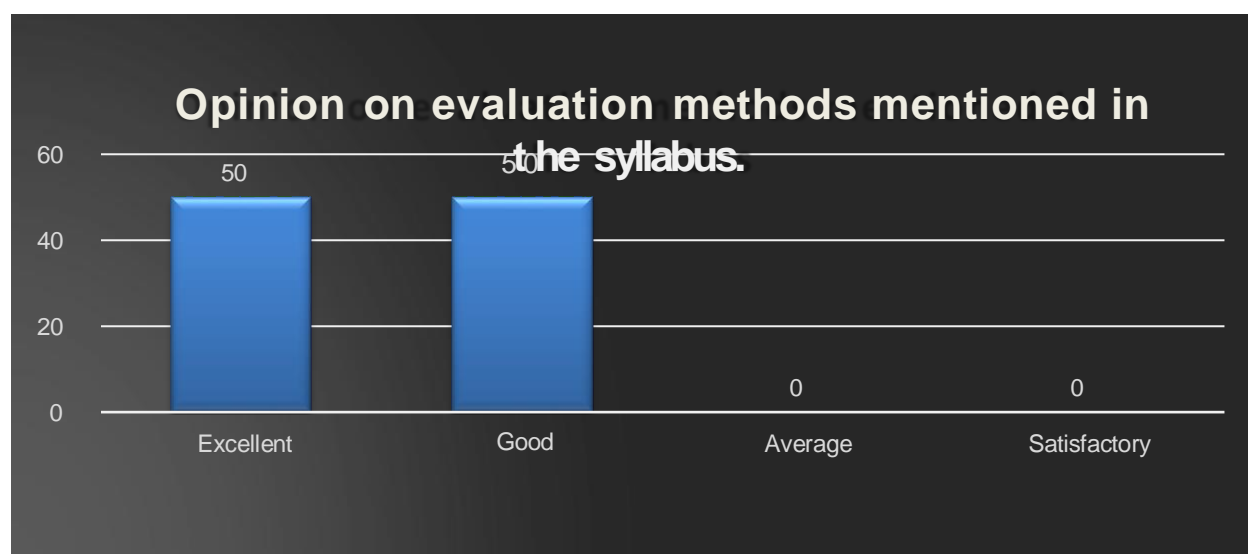
Interpretation:

It is clear from the above table and chart that 50% of the respondents have rated the Opinion on availability of literature for reference as excellent and 50% as good.

Table 5: Opinion on evaluation methods mentioned in the syllabus:

Opinion	Number of respondents	%
Excellent	5	50
Good	5	50
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 5: Opinion on evaluation methods mentioned in the syllabus:



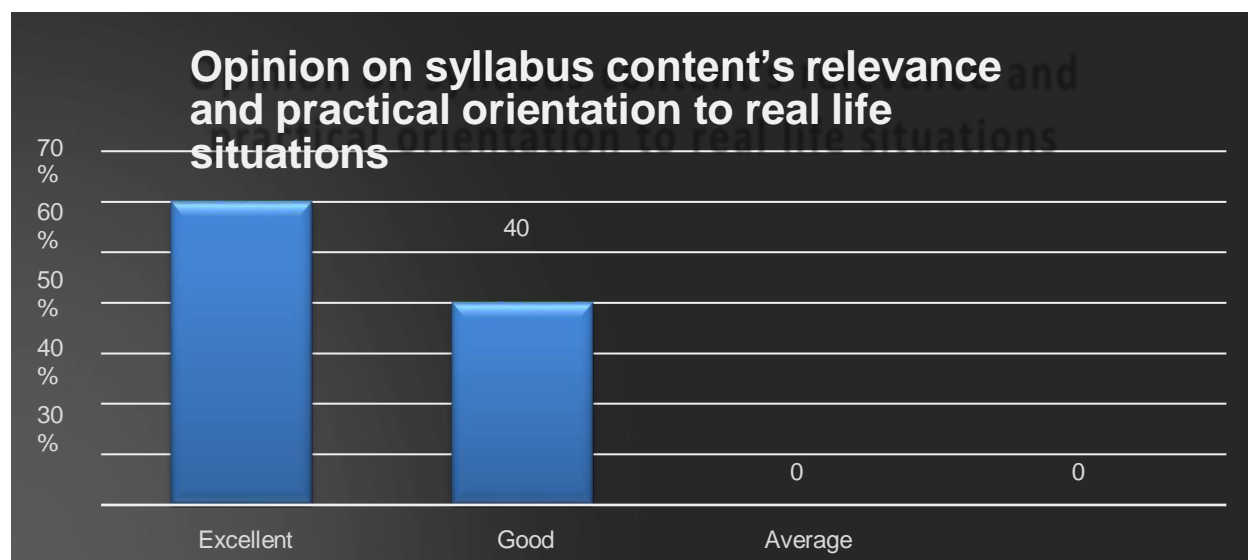
Interpretation:

It is clear from the above table and chart that 50% of the respondents have rated the Opinion on evaluation methods mentioned in the syllabus as excellent and 50% as good.

Table 6: Opinion on syllabus content's relevance and practical orientation to real life situations

Opinion	Number of respondents	%
Excellent	6	60
Good	4	40
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 6: Opinion on syllabus content's relevance and practical orientation to real life situations



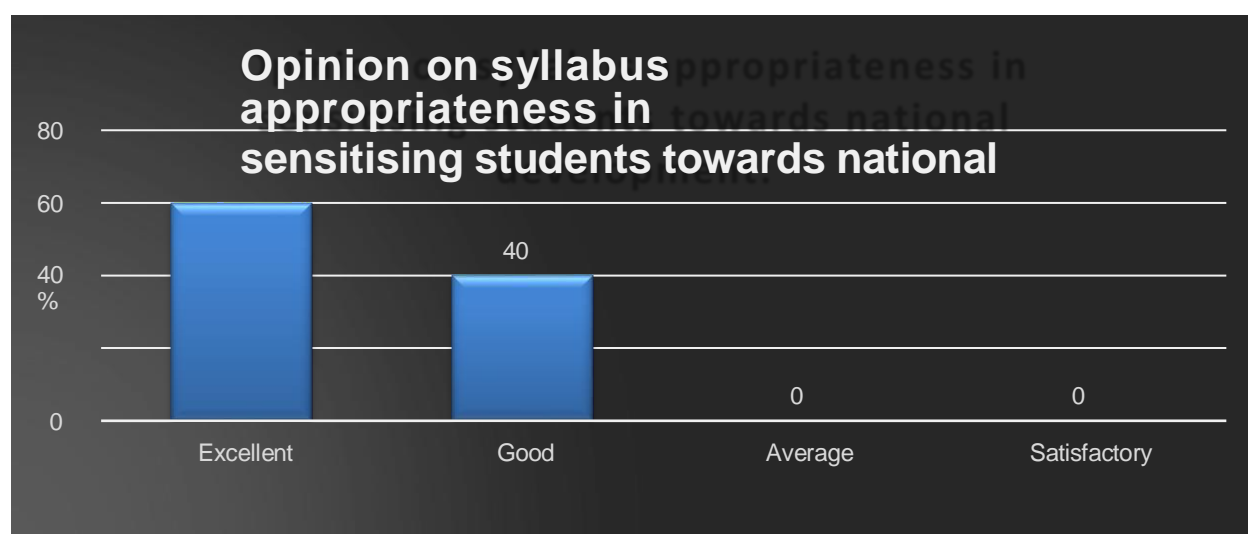
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated the opinion on syllabus content's relevance and practical orientation to real life situations as excellent and 40% as good.

Table 7: Opinion on syllabus appropriateness in sensitizing students towards national development

Opinion	Number of respondents	%
Excellent	6	60
Good	4	40
Average	-	-
Satisfactory	-	-
Total	10	100

Chart 7: Opinion on syllabus appropriateness in sensitizing students towards national development



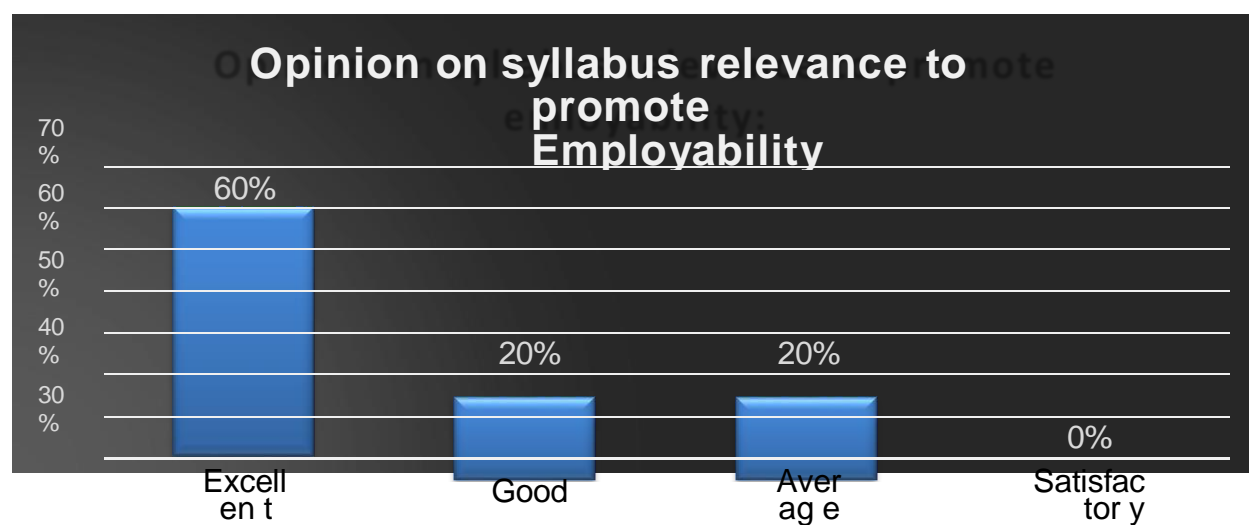
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated the opinion on syllabus appropriateness in sensitizing students towards national development as excellent and 40% as good.

Table 8: Opinion on syllabus relevance to promote employability:

Opinion	Number of respondents	%
Excellent	6	60
Good	2	20
Average	2	20
Satisfactory	-	-
Total	10	100

Chart 8: Opinion on syllabus relevance to promote employability



Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated the opinion on syllabus relevance to promote Employability as excellent, 20% as good and 20% as average.

MAJOR FINDINGS

- 1) It is found from the alumni feedback that 70% of the respondents have rated the opinion on appropriateness content of syllabus as good. (Table 1)
- 2) It is found from the alumni feedback that 70% of the respondents have rated the pinion on syllabus covering contemporary topic as good. (Table 2)
- 3) It is found from the alumni feedback that 70% of the respondents have rated the opinion on number of hours stipulated to cover the topics by teachers as good. (Table 3)
- 4) It is found from the alumni feedback that 50% of the respondents have rated the opinion on availability of literature for reference as excellent and 50% as Good. (Table 4)
- 5) It is found from the alumni feedback that 50% of the respondents have rated the opinion on evaluation methods mentioned in the syllabus as Excellent and 50% as Good. (Table 5).
- 6) It is found from the alumni feedback that 60% of the respondents have rated the opinion on syllabus content's relevance and practical orientation to real life situations as Excellent and 40% as Good.
- 7) It is found from the alumni feedback that 60% of the respondents have rated the opinion on syllabus appropriateness in sensitizing students towards national development study material as Excellent. (Table 7).
- 8) It is found from the alumni feedback that 60% of the respondents have rated the opinion on syllabus relevance to promote employability as Excellent. (Table 8)

Major Suggestions:

1. It helped mould my career along with sports. Learning's from the course appropriate and useful.
2. No specific suggestions. Based on the industrial requirement, changes can be made if necessary
3. The course syllabus and infrastructure is up to date. The learner friendly staff and campus adds to the advantage of the student at SDM College
4. All the concepts covered in the syllabus are appropriate and useful in practice.

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Manisha R. Bhat

Contact Number: 9353748429

Year in which degree is completed: 2017 Roll No: 152566

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Satisfactory 2 – Average, 3- Good 4 – Excellent

Sl. No	Particulars	1	2	3	4
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development				✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓

Any suggestions:

NO Specific Suggestions based on the individual requirements change can be made if necessary.

(Signature)

Name and Signature of Alumni

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: *Hemakshi, Roll no: 152601* Contact Number: *918762115794*

Year in which degree is completed: *2017*

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 – Satisfactory 2 – Average, 3- Good 4 – Excellent

Sl. No	Particulars	1	2	3	4
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development				✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓

Any suggestions:

All the Concepts Covered in the Syllabus are appropriated Useful in practice.

Hemakshi

(Hemakshi)

Name and Signature of Alumni

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Sagar B Roll No: 152583 Contact Number: 8197701899

Year in which degree is completed: 2017

Email Id: sagarb@gmail.com

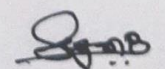
(Please tick on a the scale with the appropriate response)

Scale: 1 – Satisfactory 2 – Average, 3- Good 4 – Excellent

Sl. No	Particulars	1	2	3	4
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management			✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development			✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓	

Any suggestions:

It helped mould my career along with Sports. Learnings from the course appropriate & useful.


(Sagar B)

Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A⁺⁺ Grade by NAAC)

Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

PG DEPARTMENT OF SOCIAL WORK

EMPLOYER FEEDBACK

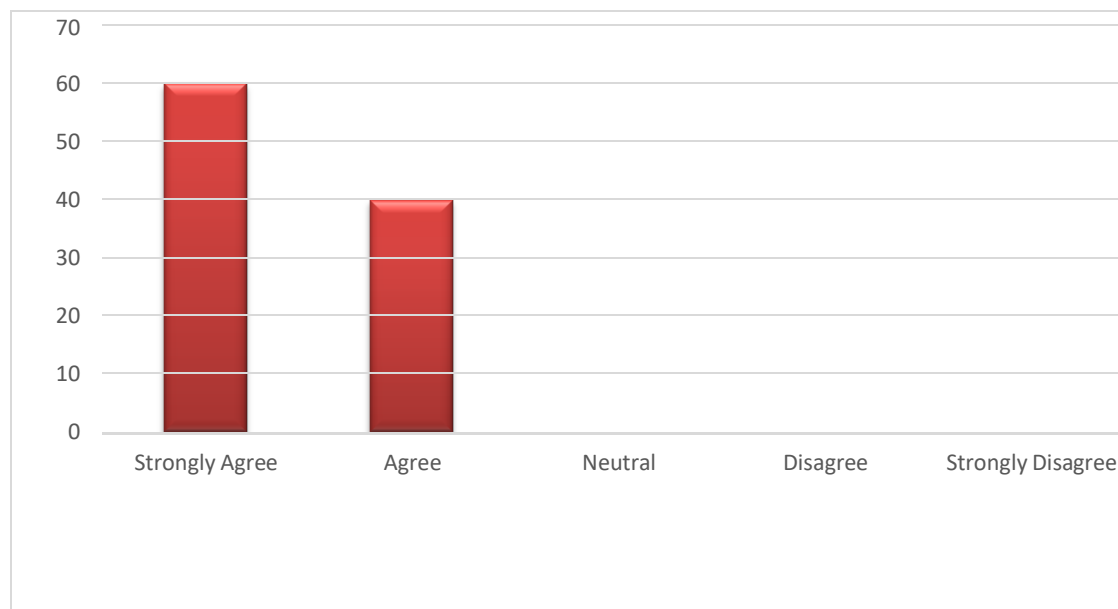
ACADEMIC YEAR 2023-24

Number of Employers taken: 10

Table 1: Opinion-on relevance of current curriculum for employability :

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 1:Opinion on relevance of current curriculum for employability.



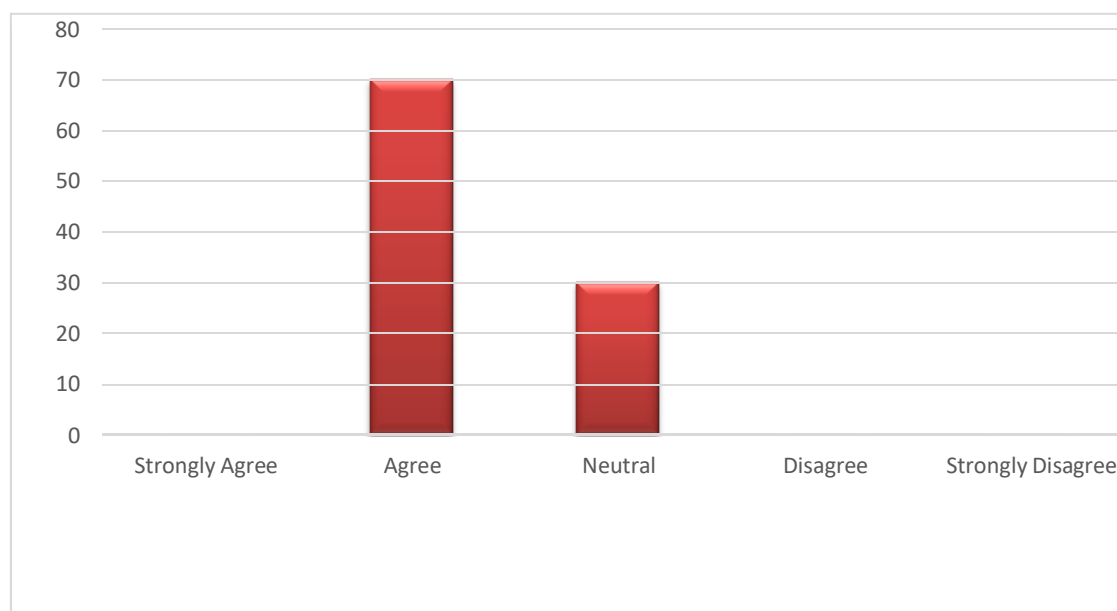
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated on relevance of current curriculum for employability as strongly agree and 40% as agree.

Table 2: Opinion on syllabus meets the needs and expectations of industry and workplace:

Opinion	Number of respondents	%
Strongly Agree	-	-
Agree	7	70
Neutral	3	30
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 2: Opinion on syllabus meets the needs and expectations of industry and workplace:



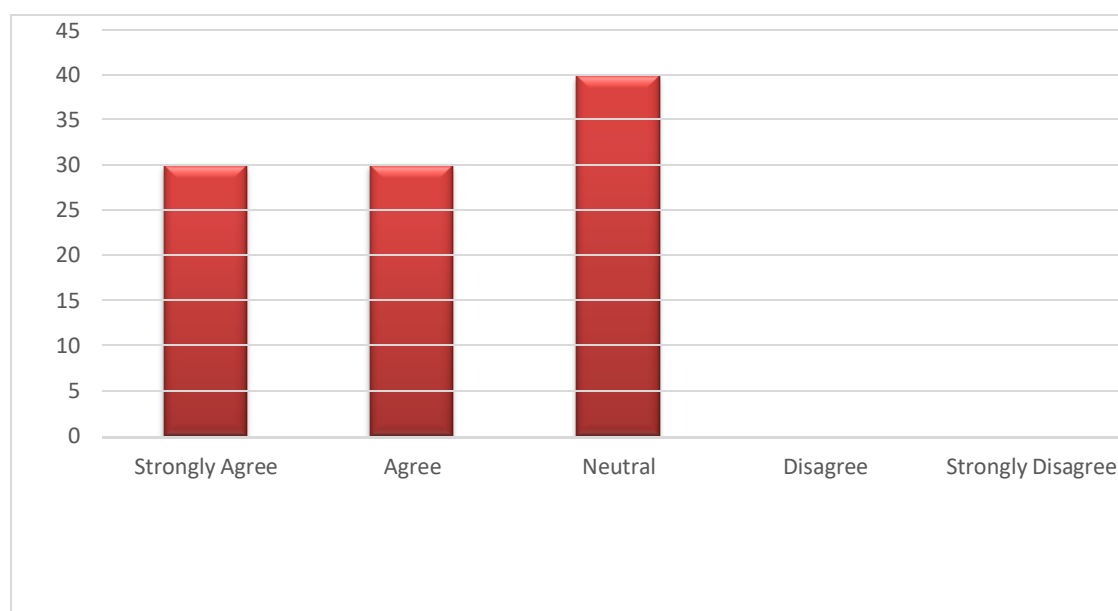
Interpretation:

It is clear from the above table and chart that 70% of the respondents have rated for-opinion on syllabus meets the needs and expectations of industry and workplace as strongly agree, and 30% as agree.

Table 3: Opinion on current curriculum is updated and enhanced the students:

Opinion	Number of respondents	%
Strongly Agree	3	30
Agree	3	30
Neutral	4	40
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 3: Opinion on current curriculum is updated and enhanced students:



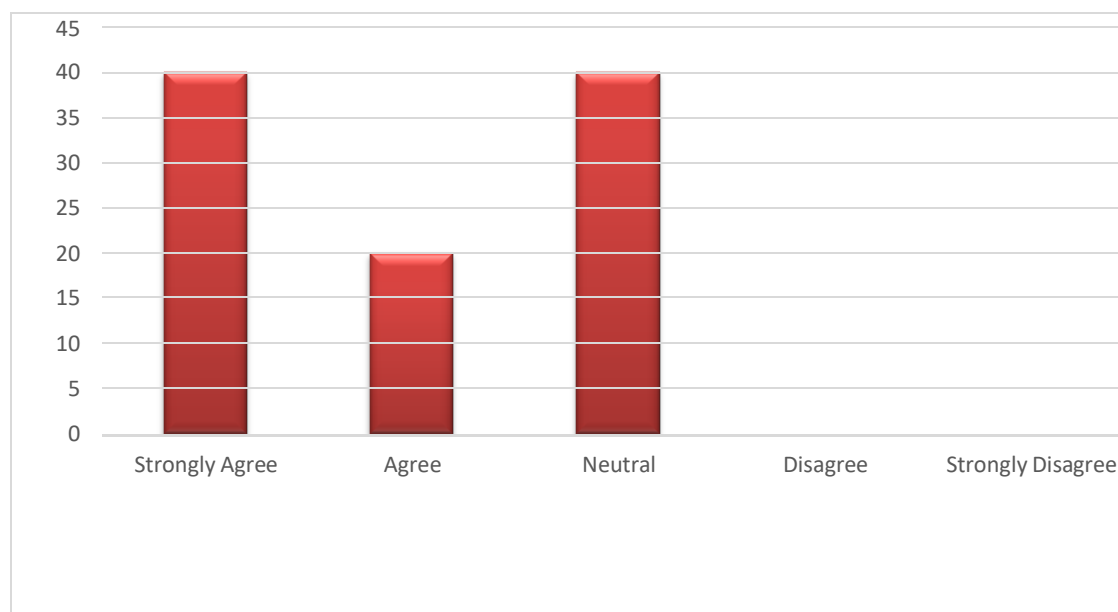
Interpretation:

It is clear from the above table and chart that 30% of the respondents have rated for Opinion on current curriculum is updated and enhanced students as strongly agree, 30% as agree rest 40% as neutral.

Table 4: Opinion on syllabus has enrichment content required for human resource development:

Opinion	Number of respondents	%
Strongly Agree	4	40
Agree	2	20
Neutral	4	40
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 4: Opinion on syllabus has enrichment content required for human resource development:



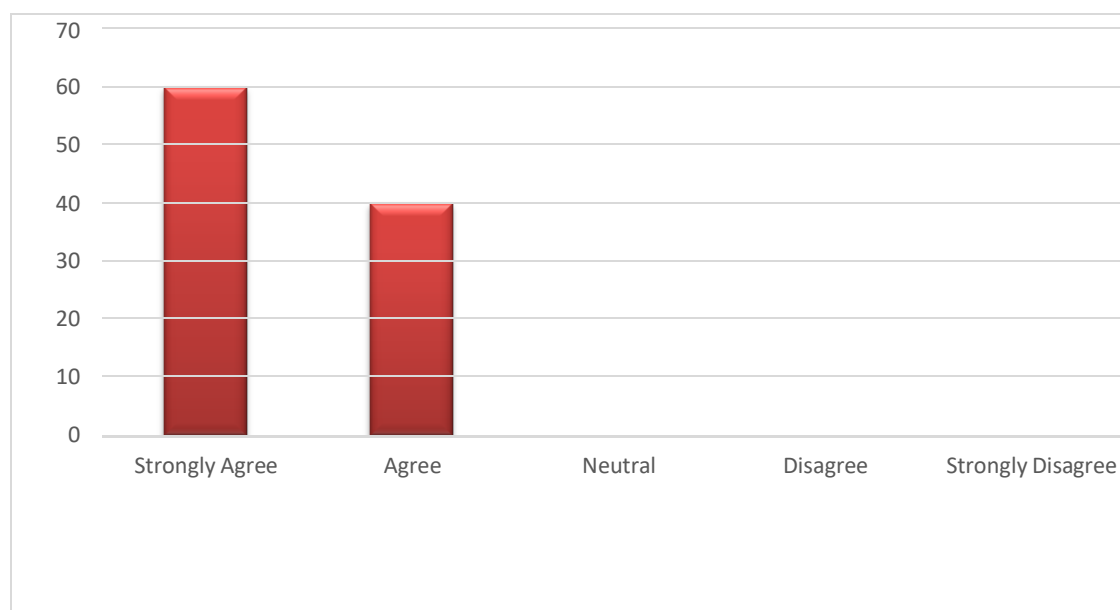
Interpretation:

It is clear from the above table and chart that 40% of the respondents have rated the Opinion on syllabus has enrichment content required for human resource management as strongly agree, 20% as agree and rest 40% as neutral.

Table 5: Opinion on curriculum helps in building entrepreneurial motives:

Opinion	Number of respondents	%
Strongly Agree	6	60
Agree	4	40
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 5: Opinion on curriculum helps in building entrepreneurial motives:



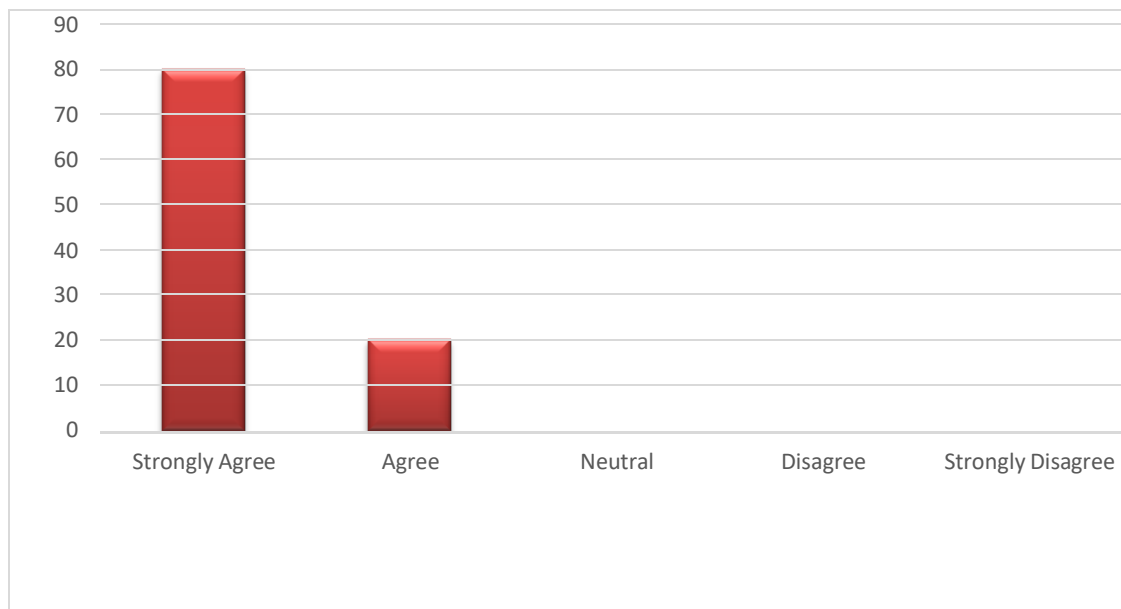
Interpretation:

It is clear from the above table and chart that 60% of the respondents have rated the curriculum helps in building entrepreneurial motives as strongly agree and 40% as agree.

Table 6: Opinion on curriculum bridges the gap between employing organization and academics:

Opinion	Number of respondents	%
Strongly Agree	8	80
Agree	2	20
Neutral	-	-
Disagree	-	-
Strongly Disagree	-	-
Total	10	100

Chart 6: Opinion on curriculum bridges the gap between employing organization and academics:



Interpretation:

It is clear from the above table and chart that 80% of the respondents have rated the opinion on curriculum bridges the gap between employing organization and academics as strongly agree and 20% as agree.

Major Findings:

It is found from the employer feedback that 80% of the respondents have rated the opinion on curriculum bridges the gap between employing organization and academics as strongly agree and 20% as agree.

It is found from the employer feedback that 60% of the respondents have rated the curriculum helps in building entrepreneurial motives as strongly agree and 40% as agree.

It is found from the employer feedback that 40% of the respondents have rated the Opinion on syllabus has enrichment content required for human resource management as strongly agree, 20% as agree and rest 40% as neutral.

It is found from the employer feedback that 30% of the respondents have rated for Opinion on current curriculum is updated and enhanced students as strongly agree, 30% as agree rest 40% as neutral

It is found from the employer feedback that 70% of the respondents have rated for Opinion on syllabus meets the needs and expectations of industry and workplace as strongly agree, and 30% as agree.

It is found from the employer feedback that 60% of the respondents have rated on relevance of current curriculum for employability as strongly agree and 40% as agree

Suggestions :

1. Suggested for enhancing skills for learning on Public Speaking and use of digital platforms.
2. Suggested to include Project Writing skills in syllabus.

SDM COLLEGE (AUTONOMOUS), UJIRE - 574240

EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

DENSO KIRLOSKAR INDUSTRIES PVT. LTD.
30th K.M. Stone, Tumkur Road-NH 4,
Vishveshwarpura, Nelamangala,
BANGALORE RURAL DT. - 562 123
PHONE: 080-7722339, 7722060

Name of the institution / Firm:

Name of our student employed in your institution /Firm: PRADDEP RAS S

Year in which degree is completed: 2016

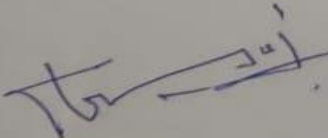
Designation/Position held: HR officer

Please tick on a scale by checking the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 - Neutral, 4 — Agree and 5 — Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of MSW programme is relevant for employability				✓	
2	Curriculum caters the needs of workplace and meets the expectations of industry and workplace				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation					✓
4	The curriculum has enrichment content which is required for human resource development				✓	
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					✓
7	Curriculum bridges the gap between employing organization & academics					✓

Any suggestions:


Signal of respondent

SDM COLLEGE (AUTONOMOUS), UJIRE - 574240
EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: Bhumika Rural and urban development Society.
 Name of our student employed in your institution / Firm: Suresh D. Hiremath.
 Year in which degree is completed: 2013 MSW
 Designation/Position held: Coordinator.

Please tick on a scale by checking the appropriate response

Scale: 1 — Strongly Disagree, 2 — Disagree, 3 - Neutral, 4 — Agree and 5 — Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of MSW programme is relevant for employability				<input checked="" type="checkbox"/>	
2	Curriculum caters the needs of workplace and meets the expectations of industry and workplace			<input checked="" type="checkbox"/>		
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation			<input checked="" type="checkbox"/>		
4	The curriculum has enrichment content which is required for human resource development				<input checked="" type="checkbox"/>	
6	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures			<input checked="" type="checkbox"/>		
7	Curriculum bridges the gap between employing organization & academics			<input checked="" type="checkbox"/>		

Any suggestions: NO suggestion





**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE
(AUTONOMOUS)UJIRE-574240**

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited at A⁺⁺ Grade by NAAC)

Ph:08256-236221,236101(O),Fax:236220

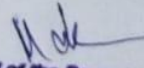
e-Mail:sdmcollege@sdmcujire.in, Website:www.sdmcujire.in

PGDEPARTMENTOFSOCIALWORK

FEEDBACK ANALYSIS 2024-25

ACTION TAKEN REPORT

- As per the Students suggestion Employability skill components for Ex: Excel, HR Software's knowledge will be added to the syllabus also Workshops planned on training Employability Skills.
- As per the Students suggestion-Dept organised training programmes and Workshops on Employability oriented training.
- As per the suggestion Practical manual for field work Practice has been updated as per the present needs and applicability.
- As per the suggestion Global oriented topics which will be helpful for the students to complete with global standards has been added and upgraded.
- As per the suggestion obsolete concepts are removed and relevant subjects has been updated.
- Based on the industrial requirement, changes has been incorporated in the syllabus for example Human Resource management, Labour Legislations and Organisational Behaviour and Development.
- As per the suggestion digital platform training and Public Speaking Skills has been incorporated in course Communication Skills for social Work.
- As per the request soft skills and HR Software knowledge training will be planned and subject knowledge requested will be added in the Syllabus.


Head of the Department
P.G. DEPT OF SOCIAL WORK
S. D. M. COLLEGE, UJIRE-574240